

A Career that **CHANGES LIVES**



POSITION DESCRIPTION

Senior Lecturer in Speech Pathology – Academic C School of Health, Medical and Applied Sciences

Position Number/s	626083
Position Status	Continuing, Full-Time
Position Supervisor	Associate Professor/Head Of Course – Speech Pathology
Number of Positions Supervised	Directly: Nil Indirectly: Nil
Job Family Category	Academic

(To be read in conjunction with the Senior Lecturer Level C Position Description contained within the current [Enterprise Agreement](#).)

You will:

Maintain and further develop your scholarly, research, and professional activities relevant to the profession or discipline. Perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve course and unit objectives.

You will also critically evaluate the operations of the teaching programme and communicate such evaluations to the relevant Head of Course/Dean/Deputy Vice-Chancellor as appropriate. As a Senior Lecturer, you will also provide leadership in the discipline through activities such as consultancy, performance and exhibition.

You are responsible for:

- Undertaking a significant role in research projects, including leadership of a research team, where appropriate.
- Supervision of honours or postgraduate research projects.
- Supervision of the course of study of honours students and of postgraduate students engaged in unit work.
- Developing unit material with appropriate advice from and support of more senior staff.
- Initiating and developing course/unit materials.
- Undertaking unit coordination.
- Preparing and delivering lectures and seminars.
- Conducting tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Marking and assessment.
- Consulting with students.
- Being involved in professional activity.
- Undertaking broad administrative functions.
- Attending school and/or directorate/organisational unit meetings and/or membership of a number of committees.

Selection Criteria

Incumbents will need to exhibit the knowledge and educational requirements, skills and experience requirements, critical capabilities and motivational and job fit attributes required for the position.

Applicants, please provide detailed examples of how you exhibit the knowledge and education, skills and experience, critical capabilities and motivational and job fit attributes required for the position when preparing your responses to the selection criteria. Please refer to Job Application Form for instructions on how to respond to selection criteria.

Knowledge and Education	Skills and Experience
<p>Essential</p> <ul style="list-style-type: none"> • Possession of doctoral qualification (PhD) in a relevant discipline is a requirement of this role. • Proven record in scholarship and/or excellence in research, including peer-reviewed publications in national/international journals of high repute and successful research grant applications. • An understanding of current professional and educational issues in higher education and the ability to engage and work effectively with colleagues within the School and across the University to support students and promote CQUniversity. • Current Ordinary Certified Practising Membership with Speech Pathology Australia or eligibility for Ordinary Certified Practising Membership with Speech Pathology Australia. <p>Desirable</p> <ul style="list-style-type: none"> • Willingness to obtain, if required, a qualification in adult education in order to meet the minimum requirements of a Registered Training Organisation as outlined in the relevant government Standards e.g. Certificate IV in Training and Assessment, or a Diploma or higher level qualification in adult education (e.g. Bachelor or Graduate Certificate in Tertiary and Adult Education) 	<p>Essential</p> <ul style="list-style-type: none"> • Proven research track record through recent published research outputs with the ability to contribute to research in the School. • Willingness to engage in sourcing and obtaining external grants and contracts • Proven ability to teach and supervise undergraduate and postgraduate University students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. • Proven ability to develop innovative teaching materials that ensure students are able to meet learning outcomes. • Demonstrated ability and willingness to take a team leadership role, and mentor junior academic staff. • Excellent verbal and written communication skills and effective interpersonal skills. • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. <p>Desirable</p> <ul style="list-style-type: none"> • Demonstrated leadership and management experience with proven track record in motivating and managing others and leading a team in a supportive and collaborative work environment. • Proven ability to lead research projects, supervise research students and win competitive grants. • Proven ability and preparedness to participate in school and university wide administrative duties.
Critical capabilities	Motivational and Job Fit Factors
<p>Achieves results</p> <ul style="list-style-type: none"> • Strives to exceed expectations and encourages others to do the same. <p>Engages and connects</p> <ul style="list-style-type: none"> • Manages people issues effectively; providing the necessary direction, support and guidance to facilitate the success of others. <p>Personal drive and integrity</p> <ul style="list-style-type: none"> • Takes responsibility for results and commits to continuous improvements. <p>Shapes the future</p> <ul style="list-style-type: none"> • Challenges existing approaches and practices and makes strategic suggestions for improvement. <p>Communicates with influence</p>	<p>This position would suit someone who gains job satisfaction from:</p> <ul style="list-style-type: none"> • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Inspiring and guiding others and gaining acceptance of ideas and plans. • Building strong professional networks and developing and maintaining working relationships with others that requires interaction and mutual support.

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| <ul style="list-style-type: none">• Recognises the need to adapt style and delivery according to the situation. | |
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Other job requirements

- Applicants invited for an interview will be expected to do a presentation in conjunction with the selection interview process.