

POSITION DESCRIPTION

| NEW FUTURES FOR YOUNG PEOPLE | | | | | |
|--|---|--|--|--|--|
| Position title: | Youth Support Worker | | | | |
| Program/Team: | Health Services Team | | | | |
| Employment type & hours | Full-time 76 hours until 20 Dec 2019 (with possible extension) | | | | |
| Award conditions: | SCHADS Award Remuneration: TPEO Level 4.1 | | | | |
| Working from: | Fortitude Valley | | | | |
| Reporting relationship: | Reports to the Health Services Manager | | | | |
| Probation period: | 6 months | | | | |
| Primary purpose of position: | This position works with the Recovery & Discovery Program Coordinator & Health Team to provide low intensity individual support and group activities for young people with mental health needs. | | | | |
| | A - Applicants shall be assessed against these selection criteria. Applicants need to s to the selection criteria below of no more than two pages in total. | | | | |
| SELECTION CRITERIA | Understanding of and commitment to BYS vision and objectives and demonstrated experience working within a strengths-based, harm reduction, and social justice framework. Understanding of the effect of severe and complex mental health issues and social isolation on young people, including co-occurring substance use, homelessness and barriers to social support. A demonstrated understanding of the principles of trauma-informed, strengths-based, recovery-oriented practice, and experience in support / health interventions based on these principles. Experience navigating the NDIS system, or ability to quickly acquire knowledge of such. Demonstrated self-reflective and critical thinking skills. Demonstrated effective communication skills, including strong interpersonal skills and writing skills and the ability to advocate on behalf of others and develop and maintain networks. | | | | |
| Education, Qualifications, Checks and References (Mandatory) | A tertiary qualification in Social Work, Psychology, or Social Sciences or similar experience. Current driver's license. Working with Children Suitability Card (Blue Card) / willingness to apply for a Blue Card. Three relevant references, including most recent Manager, if relevant. | | | | |
| Skills & Experience | Experience working with vulnerable young people including individual case management, co-ordination and group support work. Experience conducting assessments of a young person's situation and support needs, including suicide risk assessments. Ability to work as part of a multi-disciplinary team and contribute to positive outcomes for young people. Experience of advocacy and systems navigation within the health sector. Ability to develop networks and collaborative relationships with external providers. | | | | |

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| Personal Attributes | Personal drive and integrity. | | | | |
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| 1 Croonar / Cerroaces | Consultative and collaborative working attitude. | | | | |
| | Flexible, initiative, collaborative, inclusive, respectful, ethical, accountable. | | | | |
| | Commitment to a learning culture and ongoing professional development. | | | | |
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| KEY KESULI AKEA | S – Roles and responsibilities | | | | |
| Service Delivery | Provide planned low intensity support for individuals experiencing severe and complex mental health issues. | | | | |
| | Organise regular activities for eligible Mental Health Hub clients with a focus on creating social connection and building daily living skills. | | | | |
| | Track client referrals and numbers, and assessment of needs. | | | | |
| | Work on negotiated goals with clients to deliver a comprehensive and planned service. | | | | |
| | Participate in Mental Health HUB partnership activities and training as required. | | | | |
| | Collect and maintain accurate client data, to contribute to monitoring, evaluation and reporting on program performance. | | | | |
| | Participate in both quantitative and qualitative data collection to support BYS continual quality improvement. | | | | |
| | Participate in staff training and development activities as required. | | | | |
| | Undertake risk assessments appropriate to the task. | | | | |
| | Transport groups and individuals to appointments, meetings, and any other activities as required. | | | | |
| People and Culture | Contribute to a culture of respect, optimism, accountability and resilience in line with the organisation's values. | | | | |
| | Attend supervision with Line Manager (at least monthly) to monitor the service and performance. | | | | |
| | Participate in staff meetings, service reviews and organisational planning. | | | | |
| | Participate as a collaborative and supportive team member, contributing to the | | | | |
| | overall effectiveness of the team and outcomes for young people. | | | | |
| | Undertake and participate in staff training and development activities as required. | | | | |
| Administration | Implement administration relating to the service, including accurate data, client files, correspondence, and financial records. | | | | |
| | Submit timesheets and leave requests on time and accurately. | | | | |
| | Maintain mandatory reporting in collaboration with the Line Manager. | | | | |
| | Implement relevant service standards to ensure quality service provision. | | | | |
| | Undertake any other tasks as required. | | | | |
| | - Shacitake any other tasks as required. | | | | |

This Position Description forms part of the performance management framework for the Psychosocial Support Worker. As the successful applicant, you are required to sign and date this Position Description to demonstrate your commitment to fulfil this role in accordance with the key result areas outlined above.

| Employee Name: | Signature: | Date: | |
|----------------|------------|-------|--|
| Manager Name: | Signature: | Date: | |

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